

ESL Magazine

January/February 2018

This is the second issue of the East Los Angeles College ESL Magazine. The focus is on the Noncredit program in this Winter semester issue.

Special thanks to Kathy Koupai, Michael Perrone, and Jennifer Tang who provided the content in this issue. We are excited to introduce these fresh new voices who represent a sampling of our Noncredit students and staff at ELAC.

Please also take a look at the [October issue](#)* of the ESL Magazine and vote for the best essay written by an ESL tutor in the Modern Languages Lab.

We are interested in hearing from you! Please consider submitting an article, a poem, a book review, or a photo that tells us about what you are learning at ELAC.

Sincerely,

The editorial staff of the ESL Magazine

*Please click on this [link](#).

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ESL NONCREDIT CAMPUS TOURS AND EVENTS

The English as a Second Language (ESL) Noncredit program has grown on and off-campus to offer opportunities for students to learn English. There are over 50 sites offering ESL Noncredit classes in the local school districts and the surrounding communities of East Los Angeles College. In collaboration with the Student Services division, ESL NC students attend campus tours, new student orientations, and information sessions to learn more about ELAC and its resources and programs.



Students celebrate the conclusion of their ESL NC classes.



Students attend the New Student Orientation.

ESL NONCREDIT CAMPUS TOURS AND EVENTS



Come learn about ELAC's
Noncredit Program.
Location: E3-100
Phone: (323) 260-8174



Noncredit Alumni Spotlight:

Wendy Gonzalez



Wendy Gonzalez is from El Salvador and came to the U.S. when she was 18 years old. She transferred to UCLA and studied Psychology.

Pictured - Wendy takes a photo with her bachelor's degree certificate in front of UCLA's Royce Hall.

Why did you take noncredit classes? How long did you take noncredit classes?
I stayed in the program for about two years, and I took NC classes because when I arrived to the U.S., I did not have enough proficiency in the English language to continue with my education.

How has the noncredit program helped you?
It helped me tremendously because it gave me strong bases in the language that helped me to succeed in credit classes, and then later with transferring to UCLA.

What did you like or not like about noncredit?
I like that the classes are free, and you have the possibility to retake the classes until you feel confident enough to move to the next level without affecting your GPA.

What advice would you give noncredit ESL students?
I would advise them to take full advantage of all the resources that ELAC provides and to use their time wisely. I would also tell them to dream big, and if they really want to continue with their higher education, they can! And just because English isn't their first language, it doesn't mean they'll be stuck. They can use that as a motivation instead of an obstacle. It might be harder, but in the end, it will be all worth it.

Noncredit Alumni Spotlight:

Laideng Li



Laideng Li earned an associate's degree from ELAC and transferred to California State University, Los Angeles (CSULA) in Fall 2017. He is studying Business Management with minors in Finance & Real Estate.

Pictured - Laideng and his ESL Noncredit Professor, Marian Manalo, take a picture before his graduation ceremony at ELAC in June 2017.

Why did you take noncredit classes?

When I came to the United States, I could barely understand English. Fortunately, my aunt helped me sign up a program called "Noncredit ESL" from East Los Angeles College. I started my first noncredit ESL class in 2011. I spent a whole year in the program.

How has the noncredit program helped you?

The program was just the start of my education life; however, without this program I would not have become who I am today. There is an old saying: success begins with good start.

What did you like or not like about noncredit?

One thing that really inspired me was the professors. Besides providing knowledge to students, noncredit ESL professors encourage students to achieve higher education to better themselves. In addition, these teachers make sure noncredit ESL students are informed with updated information, which is important. As a result, students can take advantage of the resources ELAC provides to better achieve their educational goals.

What advice would you give noncredit ESL students?

Success is just about time and effort. If I put in efforts, let the time deal with the rest. More than half of a decade since I attended my first noncredit ESL class in 2011, I am still on my way, chasing my education.

Why Is Taking ESL Class Important?

Author: Li Hua Zhong

Professor: Michael Perrone

Class: ESL 42

Taking ESL classes is important for me. First, I was born in China. Chinese is my native language. Before coming to ELAC, I only spoke Chinese, because at that time I didn't have the chance to learn English. Second, I immigrated to the United States in 2001. People in the U.S. speak English. I didn't understand English, and it gave me a lot of inconveniences, such as going to see a doctor, going to government offices, going shopping, and so on. Third, English is popular in many countries. When I travel, I need to understand what the tour guide says and how to be introduced to the local conditions and customs of countries. Next, when I get into trouble, I can call the police to do me a favor. Finally, learning English is good for my life.

In short, learning English is very important for me. I like to learn English very much. I enjoy ESL classes. Thank you so much my favorite teacher.

ELAC ESL Club

Fall Semester 2018

The ESL Club is one of the most active clubs on campus. Students make new friends and practice their English skills while engaging in fun activities. One activity that the club participated in this fall was to volunteer at the Los Angeles Food Bank to help their community. Students were excited to speak and work with native speakers of English there. In addition to volunteering, the Club hosted its first Halloween party. Students enjoyed dressing up in their costumes, and they danced with their family, friends, and professors. Club members feel more connected with the campus and their professors after participating in the club. ESL Credit and Noncredit students are welcomed to join.



The ESL Club at the Los Angeles Food Bank



The ESL Club Advisors at the Halloween party.



Club members and their advisor at the Halloween party



Spring 2018 Board Members at the fall banquet

Please join the ESL Club in Spring 2018.

First Meeting Date: 2/13

Time: 12:10 P.M. to 1:30 P.M.

E3-321

THE LANGUAGE LAB @ELAC

CRLA TRAINING

All of the tutors in the Language Lab have been trained to the national standards for tutor training established by the College Reading and Learning Association (CRLA).

Our language tutors come to us with recommendations from the Modern Language and ESL instructors.

THE LANGUAGE LAB is dedicated to serving ELAC students in a creative environment focused on strengthening students' language skills. We strive to provide interactive and independent activities that fit each student's learning style and individual needs.

As language is a skill requiring continuous use, we offer ongoing tutoring support and weekly workshops, web resources and software to keep your practice continual.

"Tutoring provides a platform for students to help each other."

~Sambo, French tutor



Language Lab Tutors & Staff: Josh, Frank, Tony, Juan, Sambo, Sam, Yangok, Mandy, Beatriz, Ryunosuke

One year ago, people of all backgrounds--women and men and gender non-conforming people, young and old, of diverse faiths, differently abled, immigrants and indigenous--came together, 5 million strong, on all seven continents of the world. We were answering a call to show up and be counted as those who believe in a world that is equitable, tolerant, just and safe for all, one in which the human rights and dignity of each person is protected and our planet is safe from destruction. Grounded in the nonviolent ideology of the Civil Rights movement, **the Women's March** was the largest coordinated protest in U.S. history and one of the largest in world history.



On Saturday, January 20, 2018, Women's March again took place in downtown Los Angeles and many other cities in the nation.

To read more about the event, please look at

<https://www.womensmarch.com/>

Grammar Matters!!

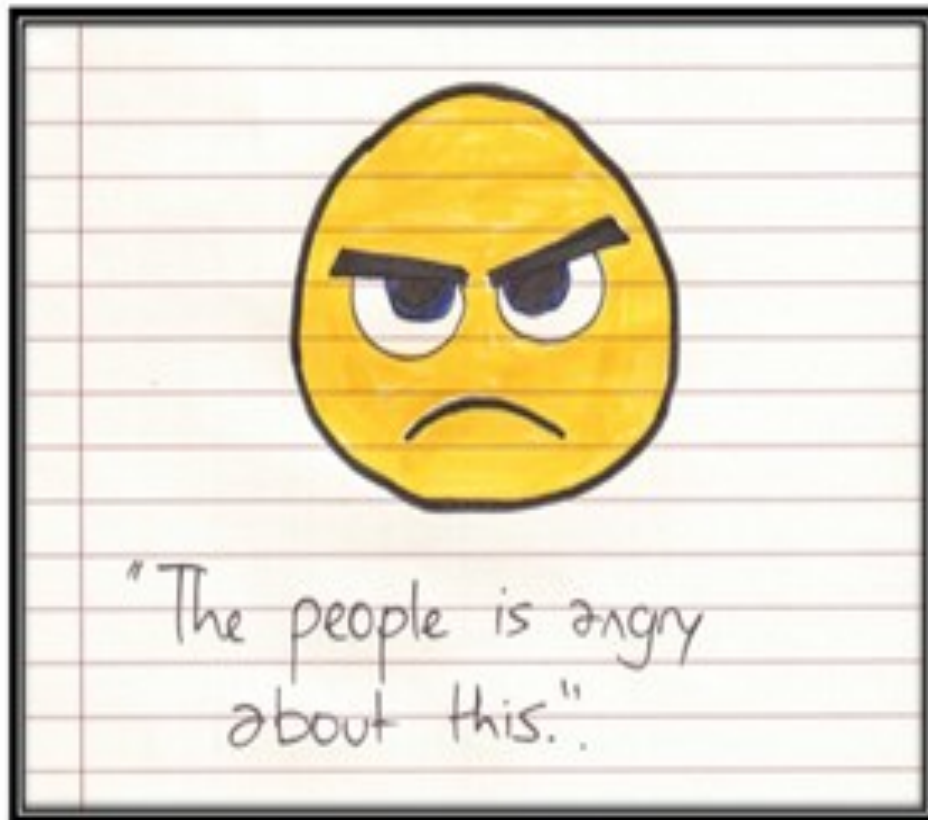


Image from theteacherjames.wordpress.com

Sign up for English 94

for Spring 2018

~~Section 22778 meets Mon., Wed. 10:35-12 p.m.~~ cancelled

Section 22780 meets Tues., Thurs. 10:35-12 p.m.

Become a more confident writer and speaker. Learn parts of speech, types of sentence structures, and 20 of the most common errors students make. Warning: in-class activities and games will be involved!

Vocabulary

1. admirer
2. caring
3. day
4. flowers
5. gift
6. heart
7. mine
8. red
9. saint
10. sweetheart
11. candy
12. chocolate
13. feast
14. fourteenth
15. greeting
16. kindness
17. party
18. romantic
19. sentimental
20. tradition
21. card
22. cupid
23. February
24. friend
25. happy
26. love
27. pink
28. roses
29. sweet
30. valentine

Valentine's Day Word Search

R W A I S X K T W H M T Q F F N E K Y A
B J D V E U N Z F I S J R C R E V F T K
K D M I K S I X N A V I D N I S O H T S
I S I D P P P E E S E C Q B W G L C W A
N R R X E U X F L N A N Z E Q Z B E P Q
D G E V A J C G D B Q I E W Y R E A R G
N F R E T V V K C T H T N E E T R U O F
E Z M T S Q W W R O H H C T G T O Y L K
S C H O C O L A T E G M Y A Y C G D H G
S W G H G O D Y A D B Z D P R R V N E V
D S U R I I C R B Y J S X H E D A A A B
C G Y E T R T A R H Y B D E Q S L C R K
L B X I O H C E R K G R T W W L E W T S
Z Q O S B L D J O I A I A M M P N I L L
R N W R E U C Q F P N L Z U A X T G T X
O Y P P A H Z T Y G R G Y R R C I D V U
S Z L E V Y P Q G M C M M B R B N I D Z
E J T H D T O L A T N E M I T N E S C Q
S C I T N A M O R Y L S R E W O L F V A
L D W Y N P R B P M Z H O F S W L X Q Q

